

CATALINA ISLAND MARINE INSTITUTE AT CHERRY COVE
THREE-DAY PROGRAM PLANNER
(📬 Please Return Once Filled In)

To best address your program needs, we utilize a system for early program planning. Because our phone calls often interrupt your classes and catch you off guard, we conduct the initial program planning by email.

Please complete the information below and return it to the CIMI Cherry Cove Program Office via email (CherrySchedule@CIMI.org) or regular mail at least 4 weeks ahead of your arrival date. The earlier we have your planner information, the easier it will be to schedule your selected programs. Once received, your program will be coordinated with the other groups attending CIMI during your scheduled time. The CIMI Program Office will contact you to confirm the final details of your program.

GROUP INFORMATION

School _____ City _____

Program dates _____ Grade level _____

Adult Leader _____ Attending adult leader _____

Are you returning from a previous yr.? _____

Phone number WK: _____ Best times to call _____

HM: _____

Fax: _____ Email _____

_____ # of male students _____ # of female students _____ # of Chaperones

PROGRAM INFORMATION

Three-day programs include **FOUR** daytime sessions and **TWO** evening programs. Please check off your program selections below. **For a complete description of each program, please see Program Descriptions or contact our Program Office.** (Please note maximum numbers on some evening programs.)

DAYTIME

WATER ACTIVITIES

- ___ First Snorkel - Emphasis on acclimating students to wetsuit, snorkel gear and marine environment.
- ___ Second Snorkel - (First Snorkel is a prerequisite for the basic snorkel). Emphasis on marine fish, invertebrate ID and ecosystems.
- ___ Sea Kayaking - Exploring the island's waters and introducing the sport of ocean kayaking in double-occupancy kayaks.

LABORATORIES

- ___ Fish/Invertebrates/Algae - A 3- hour introduction to the subjects of fish, invertebrates and algae of S. California through ID, classification and touch tank aquariums. (3-group rotation)
- ___ Tidepooling/Plankton - A 3- hour introduction into the study of common species found in the local tidepools, followed by the analysis/discussion of live plankton with use of a video- monitor system. (2-group rotation)
- ___ Hike - An opportunity for students to learn about the island's formation, flora, fauna, ecosystems, and geological history. Content and hike difficulty can be customized to individual group needs.

OVER

EVENING

(Please select **two** of the following activities)

CIMI ACTIVITIES

- ___ Astronomy Walk – A look at constellations and planets from atop bluffs/hills surrounding Cherry Cove often accompanied by stories from relevant mythologies.
- ___ Squid dissection - Class learns the external and internal anatomy of the squid via an organized group dissection (in teams of 2).
- ___ Deep Sea - Students learn about mid-water and benthic oceanic organisms through a video presentation, demonstrations, a mid-water specimens display, and group activities.
- ___ Environmental Awareness Activities -- The class participates in one of several group critical thinking activities, focused on educating students of current environmental impact concerns and the 2 sides one must look at before arriving at a compromise.
- ___ Night Snorkel (\$5.⁰⁰/student) -- Students must have successfully and confidently completed a daytime snorkel before participating in a night snorkel. Students use underwater flashlights to explore Cherry Cove's nocturnal life with CIMI instructors. **Numbers may be limited due to demand.**
- ___ Discovering Sharks -- A presentation designed to introduce students to the lives of sharks and dispel frightening myths and rumors about these creatures. Students will also get the opportunity to pet the sharks in our aquaria as well.
- ___ Marine Mammals -- Who can resist the charisma of a marine mammal? This evening of marine mammals is likely to include discussion on characteristics of mammals, differences among marine mammal groups, feeding strategy games, current environmental concerns, and perhaps even a whale singing competition.
- ___ Campfire -- Students participate in instructor-led games, songs, and stories at our waterfront campfire. Students also have the opportunity to perform skits and roast marshmallows over the fire. Schools may opt to bring graham crackers, chocolates, or other goodies to combine with marshmallows for s' mores.